



**PATRICK
BROTHERS**

Holon IQ 創辦人



Holon IQ

Global Education. Innovation, Investment & Technology

Patrick Brothers, Co-CEO HolonIQ

December 2020

December 2020

Patrick Brothers, Co-CEO HolonIQ



METAEDU
SUMMIT 2020



SUMMIT 2020
METAEDU

精彩回放：<https://youtu.be/ARg1lrTy7g>

Knowledge & Content Education Management Traditional Models New Delivery Models Experiencing Learning International Education Learning Support Assessment & Verification Workforce & Talent Skills & Jobs

Knowledge & Content
知識與內容

Education Management
教育管理

Traditional Models
傳統模式

New Delivery Models
新教學模式

Experiencing Learning
體驗學習

International Education
國際教育

Learning Support
學習輔助

Assessment & Verification
評估與驗證

Workforce & Talent
勞動力與人才

Skills & Jobs
技能與工作

Holon IQ

平台的資料量

CORE DATA



ORGANIZATIONS

85.1K



PEOPLE β

54.8K



DEALS

36.5K



DATASETS β

98.9K



REPORTS

3.9K



SIGNALS

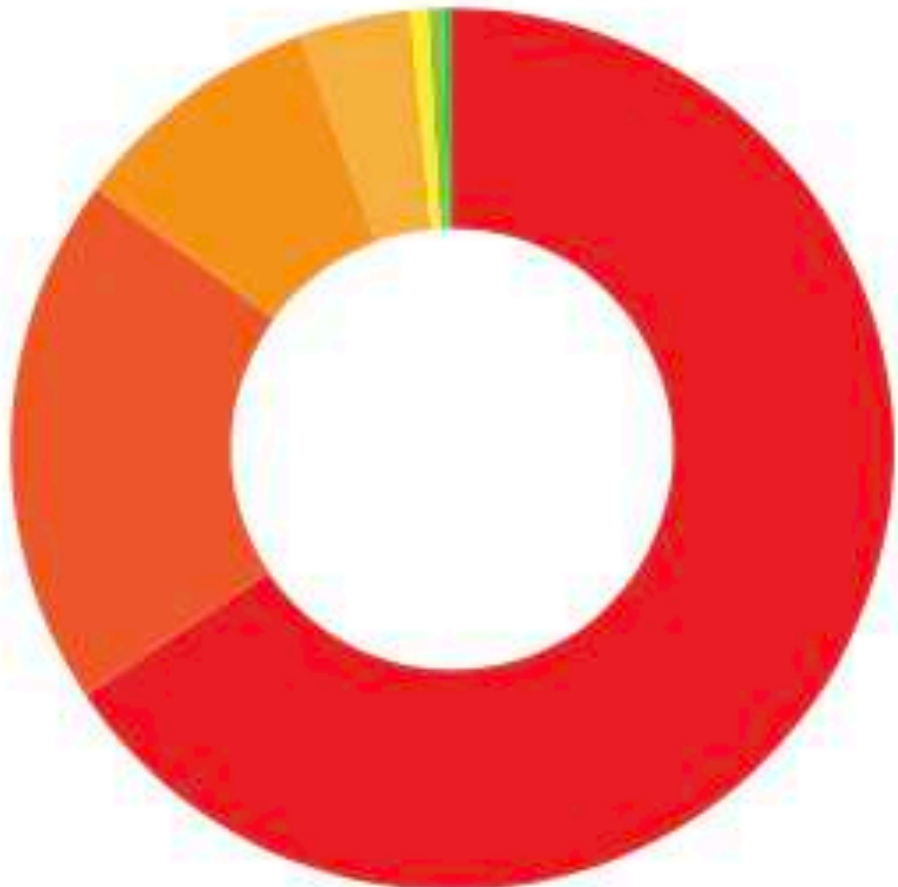
345.0K



EVENTS

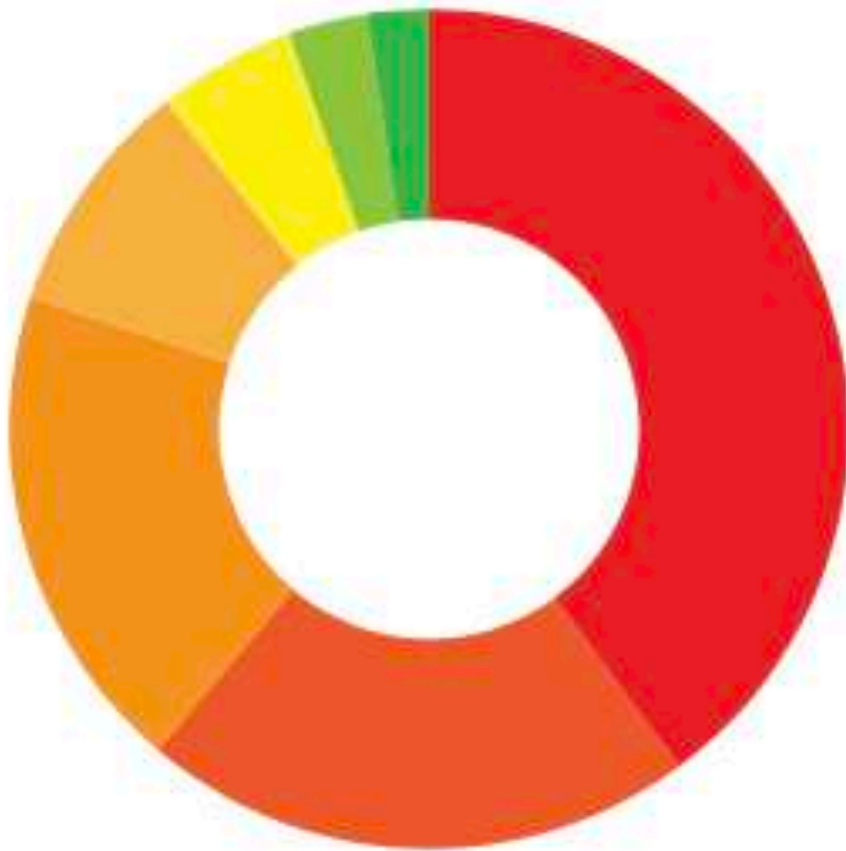
1.7K

Type Coverage



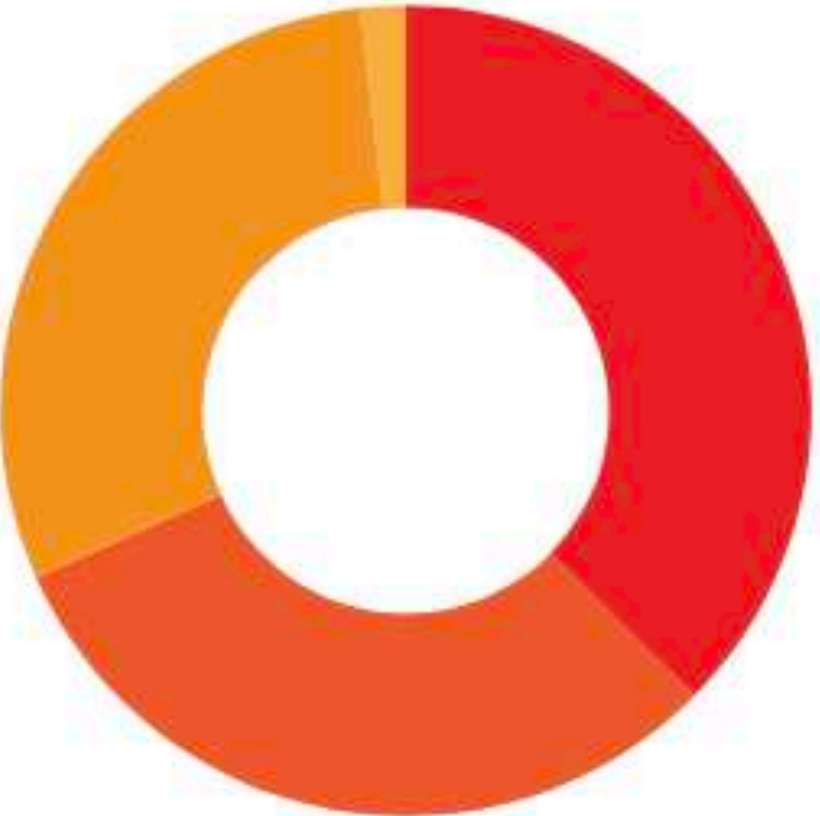
Company	65.6%
University	19.5%
School	9.3%
Investor	4.1%
NGO	0.6%
Media	0.5%
Government	0.3%
investor	0.0%

Regional Coverage



North America	39.9%
Europe & Central ...	21.3%
East Asia & Pacific	18.9%
South Asia	9.1%
Latin America	5.4%
Middle East & Nort...	3.0%
Sub-Saharan Africa	2.4%

Sector Coverage





K12	37.4%
Higher Education	30.9%
Workforce	30.0%
PreK	1.8%

Reports

[Index](#) [Suggested](#)

STEM

Recent



Written by **KATHRYN CASEY**, Aurora Institute


A Promise for Equitable Futures: Enabling Systems Change to Scale Educational and Economic Mobility Pathways

October 2020

October 2020

Estimating the Number of Chinese STEM Students in the United States

CSET Issue Brief



ALL RIGHTS Reserved
Share: Facebook Twitter



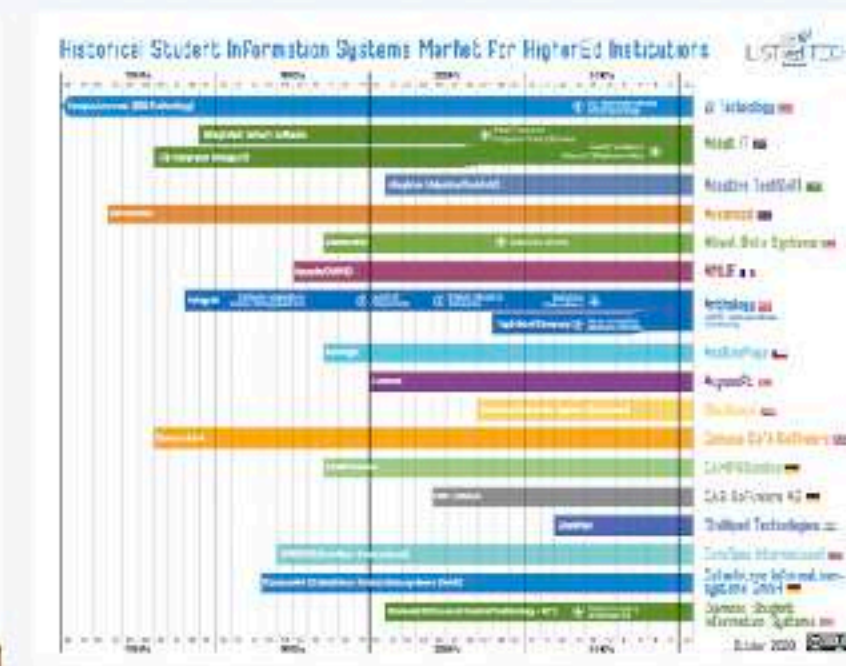
October 2020

Global Research Report Research Integrity: Understanding our shared responsibility for a sustainable scholarly ecosystem

Martin Szomszor and Mandita Quaderi



Clarivate



ISSUE BRIEF

STRENGTHENING LOCAL ASSESSMENT SYSTEMS FOR PERSONALIZED, PROFICIENCY-BASED EDUCATION

Strategies and Tools for Professional Learning



BY KAT FITZSIMMONS



2019年中国STEAM教育行业概览

行业背景、行业现状、行业趋势、行业展望



Public & Social Sector Practice

Reimagining a more equitable and resilient K-12 education system


Responding to the changes that the COVID-19 crisis has brought on education systems around the world requires building on what we do well at, as well as looking ahead to what we know students will need.



September 2020

How the Education System Fails to Prepare Workers--and What Needs to Change

A Call for an Education Revolution Aligning Classrooms and Careers



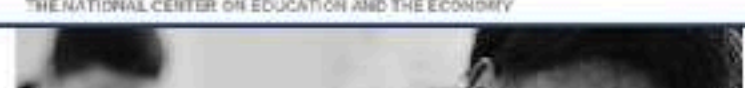
WORK READY PARTNERS
Express Employment Professionals
August 2020, 68 pages

OKLAHOMA CITY, Aug. 26, 2020 (PRNewswire) -- 2020 has been anything but normal for students and teachers with the outbreak of the COVID-19 pandemic. As many schools across the nation prepare to resume classes virtually, a new white paper from Express Employment Professionals explains why now is the perfect time to revolutionize the education system.

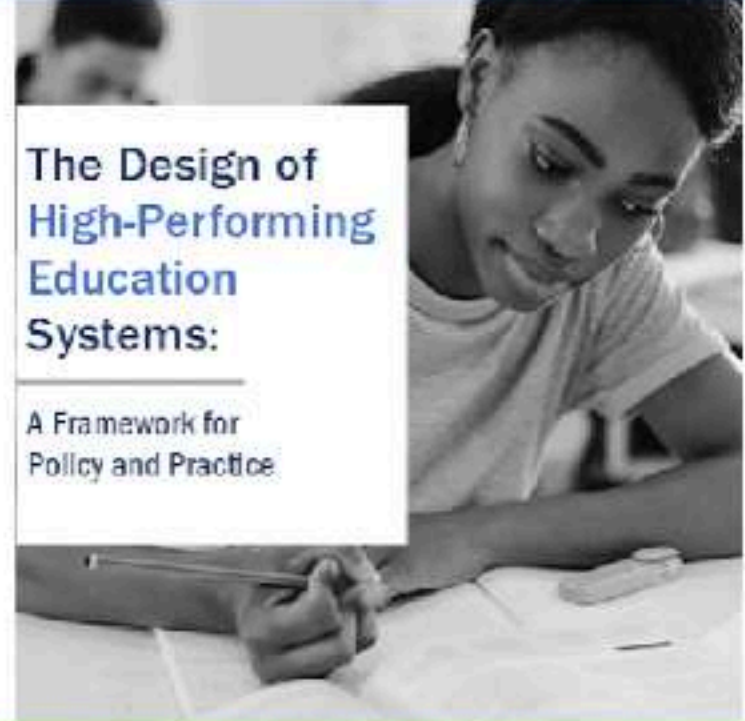
The new white paper dives deeper into a survey commissioned by Express in conjunction with the Work Ready that revealed nearly 9 in 10 employees (89%) agree a wholesale approach in education, skills training and learning--an "education revolution"--is needed to prepare people for the workforce. And of those employees, 40% "strongly agree" with that sentiment.

The key challenges survey respondents identified include:

1. The gap between skills needed and skills taught.
2. The lack of work-study or real-world learn opportunities.
3. The cost and utility of college and higher education.



The Design of High-Performing Education Systems: A Framework for Policy and Practice



NOEED
National Center for Education and The Economy



CANADIAN TEACHERS' READINESS FOR STEM EDUCATION

Results from Actua's National Survey of Teachers

September 30, 2020
Prepared by Daniel Huhns



OPTIMIZING ASSESSMENT FOR ALL
100 x 2017

Global Markets

Sectors [Regions](#) Countries

Regions

- East Asia & Pacific**
East Asia & Pacific
GDP \$25.94 Trillion • Population 2.3 Billion
- Latin America**
Latin America
GDP \$5.80 Trillion • Population 641.4 Million
- North America**
North America
GDP \$22.26 Trillion • Population 354.3 Million
- Sub-Saharan Africa**
Sub-Saharan Africa
GDP \$1.71 Trillion • Population 1.1 Billion

Sub Regions

- Caribbean**
Latin America
GDP \$224 Billion • Population 37.4 Million

Global Markets

Sectors [Regions](#) [Countries](#)

All GDP

- United States**
North America
GDP \$18.62 Trillion • Population 329.3 Million
- Japan**
East Asia & Pacific
GDP \$4.94 Trillion • Population 126.2 Million
- United Kingdom**
Europe & Central Asia
GDP \$2.65 Trillion • Population 65.6 Million
- India**
South Asia
GDP \$2.26 Trillion • Population 1.3 Billion
- Brazil**
Latin America
GDP \$1.79 Trillion • Population 208.8 Million



China



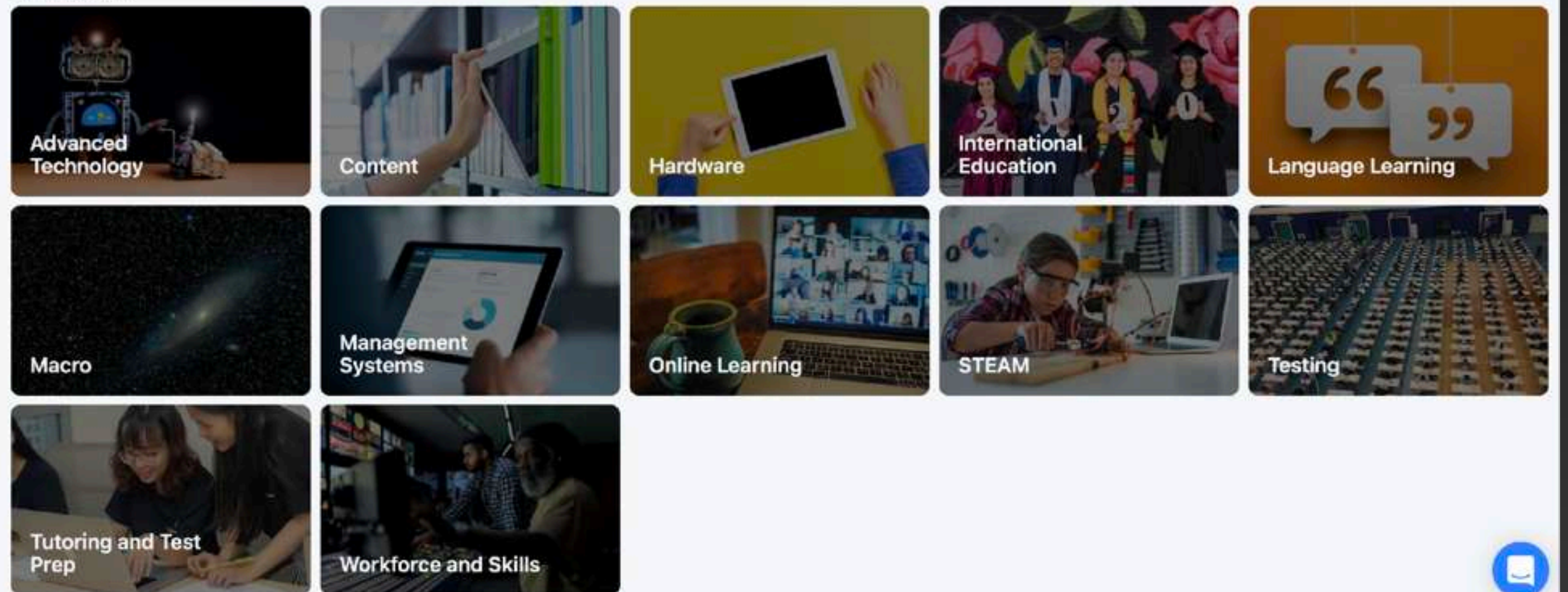
Global Markets

Sectors [Regions](#) Countries

Sectors



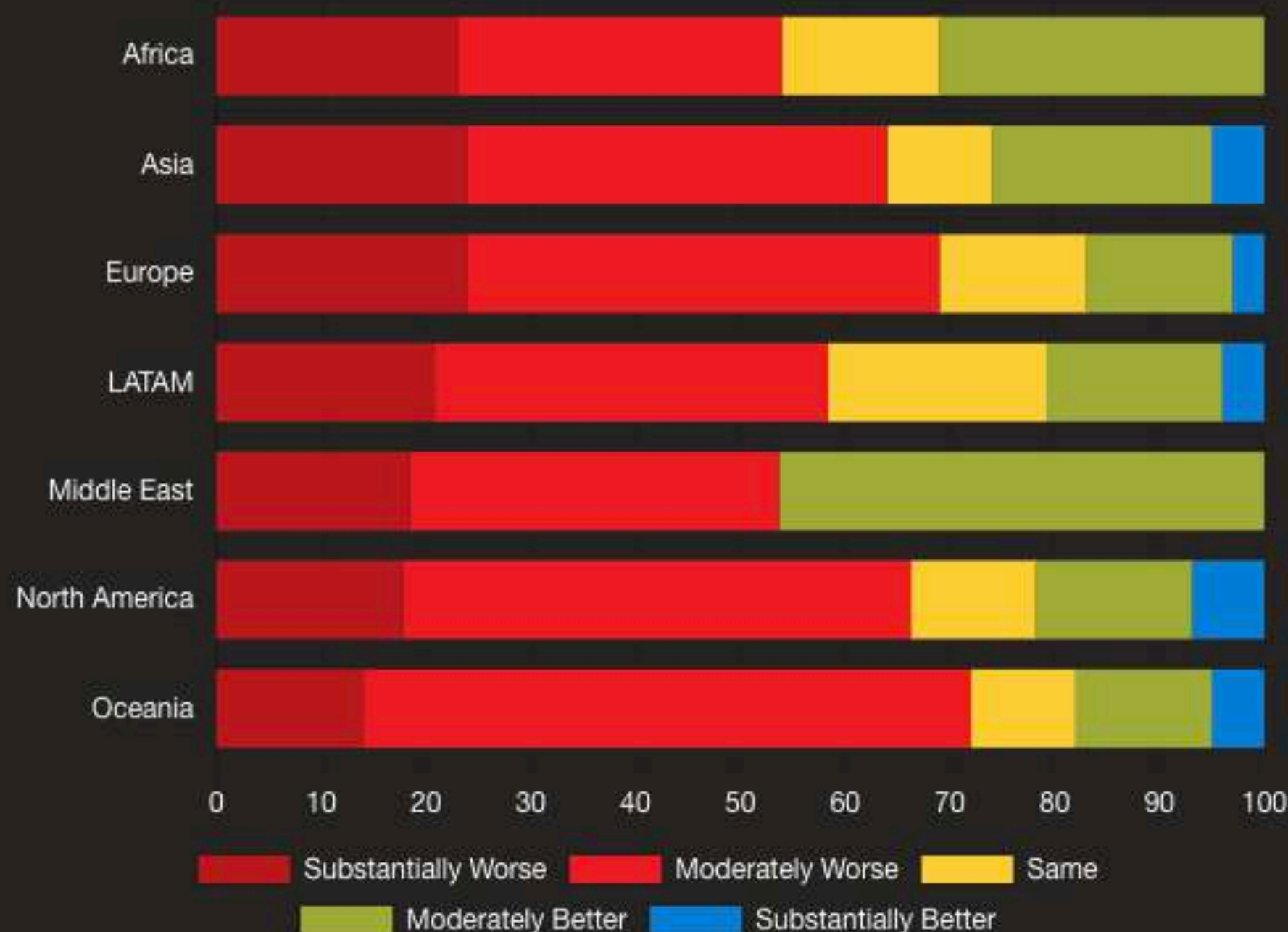
Sub Sectors



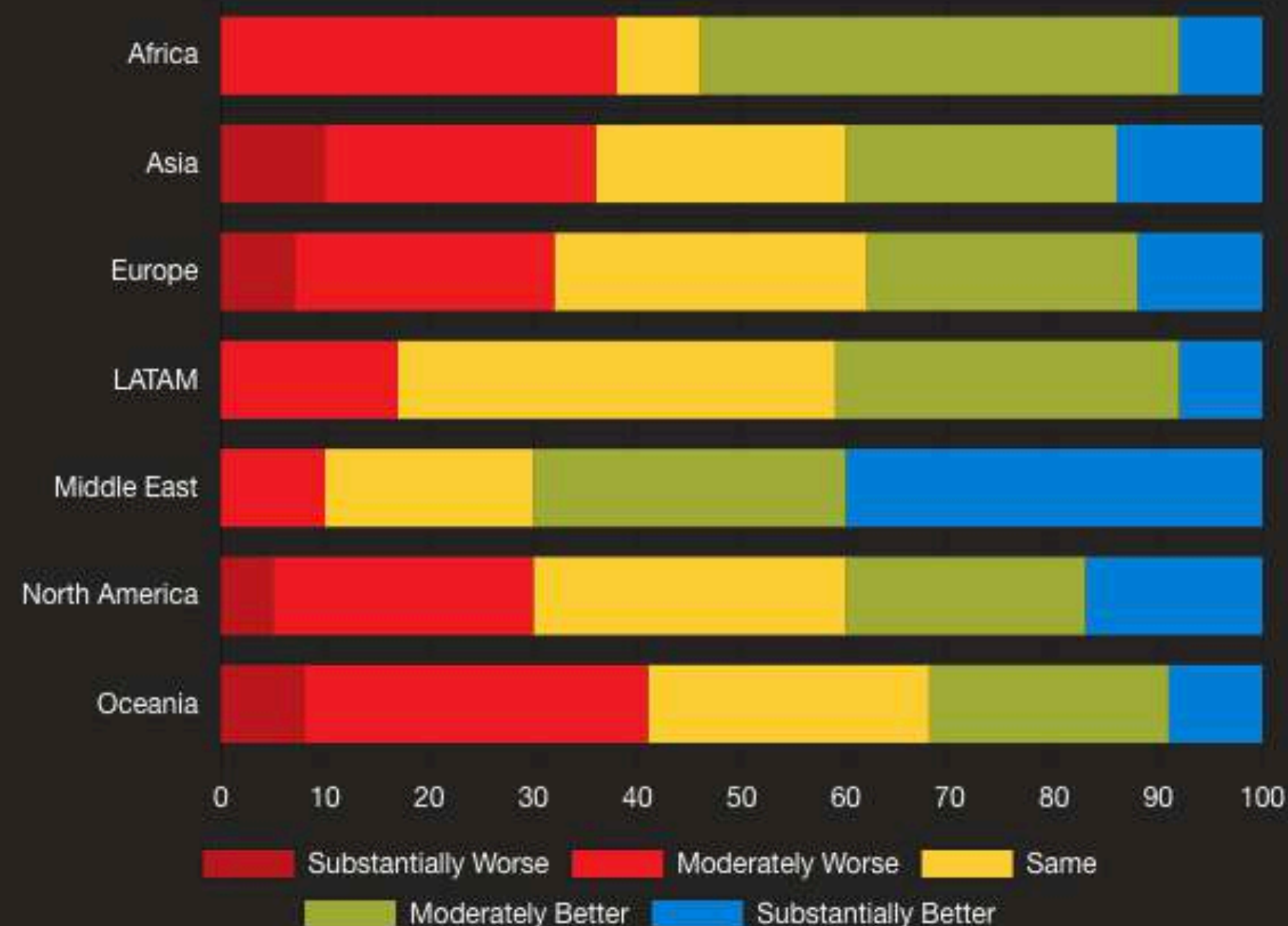
COVID-19. Global Education Outlook

16 March 2020. A very high number of respondents expect COVID-19 will see their organizations worse off in the short and long term. Demand is expected to weaken as strategically organizations shift to new technologies and operational improvement. Workforce decreases are expected to double, increases are reduced and the collective view of disruption is now weighted heavily to happen before 2025, if not the next 24 months.

Short Term Impact of COVID-19 on Education Organizations.



Long Term Impact of COVID-19 on Education Organizations.



- Search...
- Feedback...
- GLOBAL INTELLIGENCE
- DASHBOARD
- INTELLIGENCE UNIT
- ANALYTICS STUDIO
- GLOBAL MARKETS 472
- POWER TOOLS
- SCORING 1.2K
- COLLECTIONS
- CLUSTERS 794
- TAGS 3
- SHORTLISTS 0
- FOLLOWING 9
- CORE DATA
- ORGANIZATIONS 85.1K
- PEOPLE 54.8K
- DEALS 36.5K
- DATASETS 98.9K
- REPORTS 3.9K
- SIGNALS 345.0K
- EVENTS 1.7K
- SHORTCUTS
- Add Signal
- Add Widgets
- Dark Theme



Institute for Information Industry

Offers information & communication technology solutions.
Taipei, Taiwan

- Overview
- Notes
- Peers
- Deals
- People
- Signals
- Scoring

About Institute for Information Industry

<https://web.iii.org.tw/>



Founded 1979	Control -	Stage -
------------------------	--------------	------------

Sector Workforce	Primary Cluster -	Model B2C
----------------------------	----------------------	---------------------

SCALE ESTIMATES

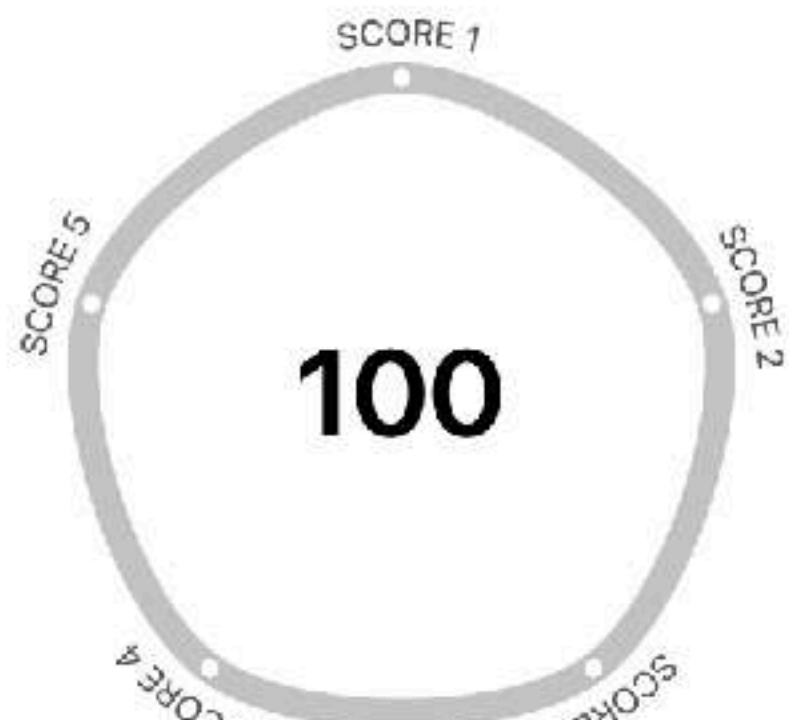
Employees 1001-5000	Revenue \$500M-1B	Funding -
-------------------------------	-----------------------------	--------------

MONTHLY WEB TRAFFIC

Visits 161.0K	Rank -10.1% 65.7K	Pages/Visit -17886923.1% 0.65
-------------------------	------------------------------------	---

SCORING FINGERPRINT

Save Score



People

- Eugenia Cheng**
Manager at Institute for Information Industry
- NoNo Chung**
Director at Institute for Information Industry
- Syen Massarow**
International Cooperation Manager at Institut...
- Tiffany Lin**
Manager at Institute for Information Industry
- Yenyin Wang**
Manager at Institute for Information Industry



Clusters

Intelligence Unit

Government Departments
19 Organizations



營收

CEO資訊

基本資料

社群行銷媒體

YELLOW PAGE

產品資訊

公司規模

公司人數

行銷廣告



全球市場



研究報告



海外企業

